

Marlcliffe Primary School

YEAR: 3/4

Curriculum plan for Autumn 1

Please see the homework menu (also available via the Y3 and 4 blog) for details of homework activities expected. We would like children to complete **1 activity per week**. This could be a literacy activity based on our class book, or a simple maths activity which your child can collect from their teacher.

Communication, language & literacy

Our literacy work will be linked to our class book, *How to Train Your Dragon*. Amongst other writing opportunities, the children will describe their own dragons, write narratives based on dramatic events in the book (eg: escaping from the Dragon Nursery), use the features of non-chronological reports to write about their dragons, write Viking-style kenning poems, and write their own guides on how to motivate a reluctant dragon! We will continue to use the different sentence types used throughout school, and to cover key grammar and spelling content.

Mathematical development

This half term, we will be focusing number and place value, recognising the value of each digit in a number (up to 3 digits for Y3s; 4 digits for Y4s), comparing and ordering numbers, and representing numbers in a variety of ways. To support this, we will continue to use 'Numicon' - which is designed to give children a concrete understanding of number. For example, we will consider how 325 can be shown as $300+20+5$, but also $210+10+5$, or $110+200+15$. The children will also be developing their skills at recalling and using the relevant times tables for their year group (3x, 4x and 8x for Y3s; x6, x7 and x9 for Y4s).

Other curriculum areas

- In science, we will look at light, including what makes light (and dark), reflection, mirrors, the Sun and Sun safety, and shadows.
- Our topic work will be based around Britain's settlement by Anglo-Saxons and Scots. We will look at invasions of Britain that took place during this period of history, Anglo-Saxon place names, Anglo-Saxon jobs, religion, and the coming of Christianity. We will also develop our skills as historians by examining artefacts and evidence.
- In art/DT, we will be look at Anglo-Saxon clothing and jewelry designs and use these to create our own brooches.
- Our computing work will look at the role computers play in art. We will compare digital and analogue art, and create our own digital art using simple computer programs.
- In PE, our units will focus on personal skills and co-ordination/movement, dance skills (simple choreography, rhythm and time, etc) and outdoor adventurous activities.
- In music, we will be developing simple rhythm and notation skills by looking at the Abba song 'Mamma Mia'.
- Our RE work will be centered around how different religions celebrate different life milestones, and the roles that religious scriptures play.
- In French we will develop our conversational vocabulary around counting, greetings, colours, body parts and adjectives.