

**Marlcliffe Primary School**

YEAR: 3/4

Curriculum plan for Autumn 1

Please see the homework menu (also available via the Y3 and 4 blog) for details of homework activities expected. We would like children to complete **1 activity per week**. This could be a literacy activity based on our class book, or a simple maths activity which your child can collect from their teacher.

**Communication, language & literacy**

Our literacy work will be linked to our class book, *How to Train Your Dragon*. Amongst other writing opportunities, the children will describe their own dragons, write narratives based on dramatic events in the book (eg: escaping from the Dragon Nursery), use the features of non-chronological reports to write about their dragons, write Viking-style kenning poems, and write their own guides on how to motivate a reluctant dragon! We will continue to use the different sentence types used throughout school, and to cover key grammar and spelling content.

**Mathematical development**

This half term, we will be focusing number and place value, recognising the value of each digit in a number (up to 3 digits for Y3s; 4 digits for Y4s), comparing and ordering numbers, and representing numbers in a variety of ways. To support this, we will continue to use 'Numicon' - which is designed to give children a concrete understanding of number. For example, we will consider how 325 can be shown as  $300+20+5$ , but also  $210+10+5$ , or  $110+200+15$ . The children will also be developing their skills at recalling and using the relevant times tables for their year group (3x, 4x and 8x for Y3s; x6, x7 and x9 for Y4s).

**Other curriculum areas**

- In science, we will look at light, including what makes light (and dark), reflection, mirrors, the Sun and Sun safety, and shadows.
- Our topic work will be based around Britain's settlement by Anglo-Saxons and Scots. We will look at invasions of Britain that took place during this period of history, Anglo-Saxon place names, Anglo-Saxon jobs, religion, and the coming of Christianity. We will also develop our skills as historians by examining artefacts and evidence.
- In art/DT, we will be look at Anglo-Saxon clothing and jewelry designs and use these to create our own brooches.
- Our computing work will look at the role computers play in art. We will compare digital and analogue art, and create our own digital art using simple computer programs.
- In PE, our units will focus on personal skills and co-ordination/movement, dance skills (simple choreography, rhythm and time, etc) and outdoor adventurous activities.
- In music, we will be developing simple rhythm and notation skills by looking at the Abba song 'Mamma Mia'.
- Our RE work will be centered around how different religions celebrate different life milestones, and the roles that religious scriptures play.
- In French we will develop our conversational vocabulary around counting, greetings, colours, body parts and adjectives.