

Marlcliffe Primary School

YEAR: 3/4

Curriculum plan for Autumn 2

Please see the homework menu (also available via the Y3 and 4 blog) for details of homework activities expected. We would like children to complete **1 activity per week**. This could be a literacy activity based on our class book, or a simple maths activity which your child can collect from their teacher.

Communication, language & literacy

Our literacy work will be linked to our class book, *How to Train Your Dragon*. Amongst other writing opportunities, the children will use the features of non-chronological reports to write about their dragons and create Top Trumps cards for the characters in the book.

We will also be writing about Killer Plants and creating a report about how to care for them.

In the final few weeks before Christmas, the children will be writing their own stories and creating illustrated books.

Mathematical development

This half term, we will be focusing on multiplication and division. To support this, we will continue to use - 'Numicon' - which is designed to give children a concrete understanding of number. The children will also be developing their skills at recalling and using the relevant times tables for their year group (3x, 4x and 8x for Y3s; x6, x7, x9, 11x and 12x for Y4s).

Other curriculum areas

- In science, we will be learning about electricity, including switches and how an electrical circuit works.
- Our topic work will continue to be based around Britain's settlement by Anglo-Saxons and Scots. We will look at invasions of Britain that took place during this period of history, Anglo-Saxon place names, Anglo-Saxon jobs, religion, and the coming of Christianity. We will also develop our skills as historians by examining artefacts and evidence.
- In art/DT, we will be printing repeated patterns using a range of different techniques.
- Our computing work will look at how to use search engines effectively to find information on the internet.
- In PE, our units will focus on personal skills and co-ordination/movement, dance skills (simple choreography, rhythm and time, etc) and outdoor adventurous activities.
- In music, we will be developing simple rhythm and notation skills by looking at the song "Five Gold Rings"
- Our RE work will be centered on how different cultures celebrate Christmas and the traditions which we follow at home.
- In French we will develop our conversational vocabulary around counting, greetings, colours, body parts and adjectives.