

## Marlcliffe Primary School

YEAR: 3/4

Curriculum plan for Spring 1

Please see the homework menu (also available via the Y3 and 4 blog) for details of homework activities expected. We would like children to complete **1 activity per week**. This could be a literacy activity based on our class book, or a simple maths activity which your child can collect from their teacher. The children should also be completing spelling and times table activities several times per week and reading with an adult as often as possible.

### Communication, language & literacy

Our literacy work will be linked to our topic - Around the World in 42 Days. Amongst other writing opportunities, the children will use the features of a narrative text to write stories about their adventures across the globe and write poems based on the film Up.

Our reading lessons will focus on a range of different texts and images and will also be based on our topic for this half term.

### Mathematical development

This half term, we will be continuing to focus on times tables. The children will be learning new games and activities to practice their tables and we will be learning more about the corresponding division facts.

Other lessons will be focusing on methods for more complex multiplication and division and we will be moving on to learn about fractions later in the half term.

We will be continuing to use a range of equipment, such as numicon, to demonstrate new concepts and support the children's learning.

### Other curriculum areas

- In science, we will be continuing our learning about electricity, including switches and how an electrical circuit works.
- Our topic work will focus on different places around the world. Each week we will be exploring a new destination including China and their New Year celebrations and India and the Holi festival.
- In art/DT, we will be creating a children's toy which include an electrical component and circuit drawing on our learning in science lessons.
- Our computing work will look at how to use coding and debugging skills to create patterns and shapes using Logo and similar software.
- In PE, our units will focus on personal skills and co-ordination/movement, dance skills (simple choreography, rhythm and time, etc) and outdoor adventurous activities.
- In music, Y3 will be using the Glockenspiels to learn some familiar tunes while the Y4 continue their clarinet lessons.
- Our RE work will be centered on important figures in different cultures and religions.
- In French we will develop our conversational vocabulary around counting, greetings, colours, body parts and adjectives.