

Marlcliffe Primary School

YEAR: 3/4

Curriculum plan for Spring 2

Please see the homework menu (also available via the Y3 and 4 blog) for details of homework activities expected. We would like children to complete **1 activity per week**. This could be a literacy activity based on our class book, or a simple maths activity which your child can collect from their teacher. The children should also be completing spelling and times table activities several times per week and reading with an adult as often as possible.

Communication, language & literacy

In literacy this half term, we will be focusing on non-fiction, beginning with a two week unit about persuasive letters linked to Fairtrade Fortnight. The children will be writing persuasive letters to various local supermarkets with the aim of persuading them to stock more Fairtrade products. Later in the half term, we will be writing non-chronological reports about mythical creatures.

Our reading lessons will continue to focus on a range of different vocabulary, genres and question types and our spelling lessons will focus on new spelling rules and patterns.

We really appreciate the effort that children (and grownups!) have been putting into the spelling practice at home and it is making a big difference to the writing they complete in the classroom.

Mathematical development

We will continue to look at fractions, relating the concept of unit and non-unit fractions to numbers (for example, $\frac{1}{4}$ of 12 is 3, $\frac{3}{4}$ of 12 is 9) and discrete sets of objects (eg: if I eat $\frac{1}{5}$ of these 20 cherries, how many will be left?) Times tables will continue to be a focus, as these link directly to the work on fractions.

We will also look at decimal numbers, and how they relate to fractions. Y3 children will work with tenths, and relate these to 1 decimal place numbers. Y4 children will work with tenths and hundredths, relating these to amounts such as those expressed in pounds and pence.

We will also include some work on telling the time, both in analogue and digital form.

Other curriculum areas

- In science, we will be looking at the role of different parts of the human digestive system, and the different types of teeth and their functions. We will look at the predator and prey relationships between animals, how food chains are formed, and how animals are adapted to live in different ways.
- In history and geography, we will look at coasts, with a focus on the town of Filey. We will use map-reading skills to compare how the coast has changed over time, use a range of resources to look at the physical and human geography features of the area, and compare these with our own locality.
- In computing, the children will develop their skills in programming by using the Scratch software. We will look at simple command sequences and algorithms, the importance of decomposing tasks into smaller chunks, and how debugging helps us to solve problems in a program.
- In DT, we will make a link to our Coasts topic by making healthy fish and chips. The children will discuss nutrition, sustainability, seasonality and sourcing, accurate measuring of ingredients, and the need for high standards of hygiene when preparing food.
- In RE, we will look at the Christian Easter story in the run-up to event itself.
- In music, we will continue to develop our skills in maintaining pitch, rhythm and tempo, as well as performing as part of a group. In French, we will continue to build our vocabulary, asking and answering a growing range of questions.