

Marlcliffe Primary School

YEAR: 3/4

Curriculum plan for Summer 1

Please see the homework menu (also available via the Y3 and 4 blog) for details of homework activities expected. We would like children to complete **1 activity per week**. This could be a literacy activity based on our class book, or a simple maths activity which your child can collect from their teacher. The children should also be completing spelling and times table activities several times per week and reading with an adult as often as possible.

Communication, language & literacy

In literacy we will be writing narrative texts based on Little Red Riding Hood from Roald Dahl's *Revolting Rhymes* and on Neil Gaiman's book *The Day I Swapped My Dad For Two Goldfish*. In addition, we will do several longer pieces of writing linked to our new topic. We will focus on text-level features such as writing a clear introduction and plot resolution, on dialogue structure, and on sentence-level features such as adverbials and comma usage. We will also continue to focus on spelling patterns based on the National Curriculum, and your child will continue to get weekly spelling lists based on words they have spelled incorrectly.

Mathematical development

Our Y3 children will build on their understanding of fractions, using diagrams, comparing and ordering, and solving problems (sticking to examples with the same denominator, and within 1 whole). They will also undertake some statistics work (collecting, presenting and interpreting data) and some geometry (properties of shapes, right angles, turns, parallel and perpendicular lines).
Our Y4 children will also undertake some geometry work, extending into co-ordinates, translation and simple perimeter calculation (in rectilinear shapes only, by counting squares). They will also look at shape properties (symmetry, types of angle, different types of quadrilateral), and spend some time looking at the relationships between different metric units of measure.

Other curriculum areas

- In science, we will be learning about sound, including how sound travels, how we hear sounds and the human ear, how we detect pitch, how we can insulate against sound, and how varied sounds create music.
- In history and geography, we will be looking at The Second World War. This will include work on rationing, evacuation, global events, changes in global geography, 'Make Do and Mend', 'Dig for Victory', and the impact on our locality.
- In computing, the children will continue to develop their skills in programming by using the Scratch and Logo software. We will look at simple command sequences and algorithms, the importance of decomposing tasks into smaller chunks, and how debugging helps us to solve problems in a program.
- In DT, we will make a link to our World War II topic by sewing 'Make Do and Mend' cushions. This will cover the design and evaluation aspects of the process, as well as the physical sewing skills such as the role of different stitches.
- In RE, our theme will be 'Religion, Family and Community: Prayer'. We will look at how different religious communities live out their faith, and the different rituals and symbolism involved in prayer and worship.
- In music, we will continue to develop our skills in maintaining pitch, rhythm and tempo, as well as performing as part of a group. In French, we will continue to build our vocabulary, asking and answering a growing range of questions.