

Marlcliffe Primary School

Year: Reception

Curriculum plan: Summer Term 2016

Topics: It's Eggciting Growing and Plants and The Ugly Bug Ball - Growing and Minibeasts

Personal, social & emotional development	Communication and Language	Mathematical development
<p>The children will learn This term we will be focusing on the children working together collaboratively, sharing their ideas, listening to each other's points of views and feelings and developing their confidence to speak in front of their peers, developing their ability to give well structured explanations. They will participate in role-play situations in a garden centre which will not only develop their social skills but their speaking and listening development as well as their Mathematic and Literacy skills.</p>	<p>The children will learn to:</p> <ul style="list-style-type: none">• Read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words – 'Sight Words'.• They demonstrate understanding when talking with others about what they have read. (Reading)• Use their phonic knowledge to write words in ways that match their spoken sounds. They also write some irregular common words – 'Tricky Words'.• Write simple sentences, which can be read by themselves and others. Some words will be spelled correctly and others are phonetically plausible. (Writing) <p>Children are continuing to develop their handwriting to promote correct pencil grip, improve pencil control and teach correct letter formation. Children will be focusing on a range of stories including Jack and the Beanstalk and Jack and the Meanstalk. Children will use non-fiction books to research minibeasts and plants. Children will write using a range of genres including storytelling, lists, information booklets and life cycle diagrams.</p>	<p>The children will learn to:</p> <ul style="list-style-type: none">• Read, write and order numbers to 20 and beyond, saying which number is one more or one less than a given number.• Count reliably with numbers from one to twenty and beyond.• Using quantities and objects, children will add and subtract, beginning to count on or back to find the answer.• Solve problems using doubling, halving and sharing.• Use everyday language to talk about size, weight, capacity, position, distance, time and money.• Recognise, create and describe patterns and models.• Explore the characteristics of everyday objects and shapes, and use mathematical language to describe them. <p>Children will focus on developing a deep understanding of number, using practical equipment to represent numbers such as straws, counters and Numicon tiles. They will explore place value, learning about 'tens' and 'ones'. The children will explore mathematical symbols for recording work, including +, - and =. These characters encourage children to 'have a go' by applying their mathematical skills in different activities. There will be a focus on using correct number formation.</p>

Understanding the world	Expressive arts and design	Physical development
 <p>The children will develop their scientific investigative skills by finding out what a plant needs in order to grow properly through conducting an experiment using cress seeds. They will develop their scientific observation and recording skills through planting bean and sunflower seeds. The children will use ICT to record their scientific observations. We will be going on a walk around the school environment looking and observing a variety of plants and minibeast, learning their names and the children will be able to identify and name the basic structure of plants e.g. leaf, petal, stem, root etc.</p>	<p>The children will use a variety of media to make representations of real life Spring flowers and minibeasts, developing their skills of using colour, pattern, shape and texture.</p> 	<p>The children will be continuing to follow the "Wiggle whilst you Squiggle" programme developing their gross and fine motor skill.</p> <p>Each week they will have a gymnastic lesson in the hall.</p> <p>There are daily opportunities for children to develop their physical skills in the outdoor area.</p>

Worries or concerns - Please feel free to make an appointment to see us, or if it's just a brief word then just pop in before or after school.