

## 2017-18 Improvement Plan for PE and Sport



Whole School Focused priorities that link to PE	1. Raise standards through planning/teaching at age appropriate levels.	5 key indicators for PE and sport improvement	1. The engagement of all pupils in regular physical activity is increased
	2. Improve teachers' subject knowledge.		2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
	4. Narrow the gap by improving the provision for lower achieving children		3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
	5. Use whole school assessment system so that teachers can make accurate judgements about progress, identify children where progress has slowed and adapt lessons when necessary		4. A broader experience of a range of sports and activities is offered to all pupils 5. Increased participation in competitive sport

Overall success criteria	Specific aims and actions	Outcomes/ evidence	Key indicator	Time	Key people	Monitor	Cost
Raise standards in all areas of Physical Education – Games, Dance, Gymnastics, Swimming, OAA, and Athletics.	<u>Dance</u> - Renew i-Moves Dance scheme of work, Attend Arches Dance Performance to celebrate success.	Dance is being taught well (observations) Children are engaged in lessons. Children have practised and performed in the Octagon Theatre		On-going	Class teachers HLTAs	SB	£900
	Real-Gym scheme used fully across school. Train new staff. New gymnastics and badminton equipment Cricket coaching, Cricket visit to Headingly (transport, day)	Long term plans in place, appropriate to needs of the children. Children are challenged by a wider range of equipment Cricket skills are improved, children have the experience of visiting Headingly	1 2 3	Summer 2018	SB		£800 £2,500 £40 badminton £150 £300
Secure high quality teaching and learning across the school so that all teaching is at least good.	SB will observe PE lessons taught by other members of staff. Focus H&S, quality of teaching, inclusion.	Observations have led to improvements in identified areas. Staff are more confident in delivery of PE.		On-going during the year	SB Class teachers	SLT	£375
	Staff to observe/team teach with SB or other sports specialist in identified areas of weakness. External training /cover	Observations indicate assessment for learning is being used to adapt lessons where necessary.	3				£800

Overall success criteria	Specific aims and actions	Outcomes/ evidence	Key indicator	Time	Key people	Monitor	Cost
Enhance quality and opportunity for sports across school	Employ L3 sports apprentice	Lunchtime sports sessions are well established. More after-school clubs are running. Class teachers are supported when teaching PE lessons. More out of school competitions can be accessed due to higher staffing levels.	1 3 4 5	Sept-Easter CG. New Summer 2018	Head SB to mentor	SLT	£8,000
Improve the PE and sport curriculum to create more opportunities relevant to needs of our children	Staff questionnaire to self-access strengths and weaknesses and to review the schemes of work in place. Increase resources and revise current schemes of work. SB Attend regular network meetings. PE Resources shared to offer a wider curriculum, Directory of good or better PE coaches etc. Sainsbury's Games competitions Arches competitions	CPD to be undertaken where identified. Use strengths to teach children in lessons and also to deliver extra-curricular activities where possible  Membership of Arches Partnership Good practice has been shared with locality schools and with the Arches School Sports Partnership.  Children have had the opportunity to take part in many competitions.	1 2 3 4 5	October 2017  December 2017  ongoing	PE coordinator Teachers HLTAs	SB  SLT	£200 network  £935 Arches membership  £500 release staff to cover £10 pitch hire
Raise the profile of PE and sports	Change for Life Youth sports trust	C.for.L club established. Focus on healthy eating/cooking Resources accessed, local sporting events.	1	On-going	SB.	SLT	£200 £50
Inclusion ~ Ensure all children, including those with SEND, can fully access the PE curriculum.	Teachers to adapt lessons where necessary. For example some ASD pupils may only take part in some activities; others will be adapted for them.  Differentiation will ensure the level of challenge is high for all.  Train a <i>School Sports Council</i> and <i>Change 4 Life Champions Team</i> to engage targeted children, (SEND, Pupil Premium, less engaged), in physical activity  Additional- Trips / Competitions / Festivals for SEND / Pupil premium children	Children are enjoying and are comfortable in PE lessons and making good progress at an individual level. Observations indicate assessment for learning is being used to adapt lessons where necessary.  Skills and challenge are suitable for less physically confident through to gifted and talented in sport. Less confident / active / able children are participating in the Change4Life initiative. High quality extracurricular clubs offered to targeted children, developing young people's physical and social skill development. C4L Champions can also support teachers in lessons.  Festivals/trips have taken place	1  1  2 4	On-going  Autumn 2017  Over the year	HLTAs doing PE lessons Class teachers  PE coordinator	SENCO  SLT	£300 SEND

