

Marlcliffe Primary School

YEAR 2 CF and CW SPRING 2018 curriculum plan

Maths target: I can calculate using written and mental methods.

I know multiplication and division facts from 2, 3, 5 and 10 times tables.

Reading target: I can answer questions using the text.

I can read key vocabulary quickly and fluently.

Writing target: I will practise my spellings five times a week.

I can add detail to make my writing more interesting.

These targets are for the whole class, and represent what we want to achieve by the end of the term. More detailed, individual targets will be given to children in class discussions as a result of our ongoing assessment.

Don't forget to check the Y2 page on the website for weekly activities specific to current learning.

Maths		English		Speaking and Listening	
Develop written methods of calculation using formal and informal methods, focus on multiplication and division. Solve problems involving the four operations. Recognise and know the value of coins. Find fractions of numbers and amounts. Practise the 2, 3, 5 and 10 times tables. Count on in steps from any number. Use different units of measurement and measuring equipment. Name 3D shapes and describe their properties.		Writing descriptions and stories based on a class novel: Flat Stanley. Writing non-fiction information texts using correct features by studying the presentation of non-fiction reports. Reading and responding to, both orally and in writing, fiction and non-fiction texts. Using known stories to create drama and imagined scenes. Differentiated, progressive spellings and word patterns. Differentiated and progressive punctuation and grammar. Classifying words and correct use of punctuation.		Rehearse speaking using paired talk. Use hot-seating to develop communication skills. 'Show and Tell' to develop presentation, questioning and answering skills. Oral storytelling and performance. Make predictions and explain reasoning.	
PSHE		Knowledge & Understanding (including Science)			
SEAL: <u>Going For Goals</u> Setting personal goals and understanding how to work towards them. <u>Good To Be Me</u> Celebrating our own and the achievements of others.		<u>Busy Bodies</u> Understand the differences between things that are living, dead, and things that have never been alive. Identify, name, draw and label the basic parts of the human body (including the skeleton and teeth) and say which part of the body is associated with each sense. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance of exercise, eating the right amounts of different types of food, and personal hygiene. <u>Grand Designs</u> Identify and name a variety of everyday materials. Distinguish between an object and material from which it is made. Describe the simple physical properties of everyday materials. Compare and group together a variety of everyday materials.			
PE	Design & Technology	ICT		Music	
iMoves Dance linked to our topics. Real PE (agility, balance, coordination, games).	<u>Art and Design</u> Study famous self-portraits. Develop the correct techniques to draw a realistic self-portrait, using line, shape, form and space. <u>Design Technology</u> Create a bedroom set using nets, based around a theme. Measure, cut, score and fold computer-generated images to decorate.	<u>Y1s What are algorithms?</u> <u>Y2s How do I improve my algorithms?</u> Learn how to write and give simple, clear instructions. Instruct programmable toys. Follow and debug an algorithm. <u>Y1s Presenting data using pictures - Pictograms</u> <u>Y2s Branching databases</u> Learn how to gather and present data using pictures. Answer questions using pictograms. Use branching databases to sort and group information.		<u>Charanga Music Scheme - Healthy Living</u> Exploring beat and tempo and learn to sing a lullaby. <u>Charanga Music Scheme - Hey You!</u> Old School Hip Hop - compose rap to link with the study of materials.	

