

Marlcliffe Primary School

YEAR 1 SG / CL CURRICULUM AUTUMN 2019

Maths focus: I can write my numbers 1-20 correctly.
I can use Numicon to support my learning.

Reading focus: I will read at least five times a week at home.
I can retell the main points of a story.

Writing focus: I can use capital letters and full stops in sentences.
I can retell a whole story using openers.

These focus areas are for the whole class, and represent what we want to achieve by the end of the term.

Maths		English		Speaking and Listening
Consolidate understanding of number through the use of Numicon. Develop simple written methods of calculation (addition and subtraction). Read and write numbers 1-20 in numerals and words. Recognise and order numbers 1-20 Identify 2D shapes and their properties. Identify one more and one less than a given number. Identify number bonds within 20.		Consolidate and extend phonic work using letters and sounds. Learn, tell, write and re-create stories with familiar patterns. Read stories with familiar settings Explore characters in stories and use as a model for writing character descriptions, Explore drama through stories. Write clear and sequenced instructions.		Use 'Show and Tell' to practice questioning and answering skills. Paired discussion and debate. Use oral storytelling and performance. Drama and freeze frames. Role-play activities - Travel Agents and Heath Centre.
PSHE	Topic (Geography, History and Science)			Religious Education
Relationships: keeping safe, communicating feelings, fairness and kindness, working cooperatively, differences and similarities, special people, bullying, health and hygiene. Social and Emotional Aspects of Learning: New Beginnings Getting On and Falling Out	<u>Going to the Seaside</u> Changes in living memory: How would seaside holidays have been different for our parents and grandparents? Learn about the courage of Grace Darling and the need for lifeboats and lighthouses. Use atlases to identify the coastline and seaside places and describe what they are like using geographical words (human and physical). Learn the geographical skills used in orienteering. Investigate different materials to see if they float or sink. Observe the seasons to see how they change over time.	<u>Pirates and Explorers</u> Who were the bandits of the sea? Learn about pirate seafarers of the past and their ships. Following on from studying Grace Darling, learn about the history of the RNLI and create a timeline. Identify the world's seven continents and five oceans, including North and South Pole. Where do different sea creatures live and why? Understand what makes a suitable habitat for sea creatures.	What makes people inspiring to others? Learn about religious leaders from around the world and their importance to believers. Understand the meaning of some Christian and Islamic artefacts. Learn how different religions celebrate the fruitfulness of the Earth.	
PE	Art and Design & Design Technology	Computing		Music
iMoves Dance linked to our topic (Pirates, Under the Sea) Val Sabin PE (agility, balance, coordination, games)	<u>Art - Drawing Techniques</u> Use a variety of different pencil skills to recreate light and shade, texture and shape. <u>DT - Levers; Textiles</u> Design and make articulated paper and card pirate puppets. Design a fabric glove puppet and then make it by cutting and sewing.	<u>Communicating Information Using Text and Images</u> Use word processing skills to write different types of text. <u>How do I record sounds and pictures?</u> Use technology to create and store simple digital content.		Listen to, review and evaluate music, including the works of the great composers. Use voices expressively by singing sea shanties and sea-themed songs. Play tuned and untuned instruments musically. Y1 Christmas play performance.