

Marlcliffe Primary School

YEAR 1/2SR CURRICULUM PLAN AUTUMN 2019

Maths target: I know what each digit in a number is worth.

I can count in 2s, 3s, 5s and 10s.

Reading target: I will read at least five times a week at home.

I can retell the main points of a story.

Writing target: I can use capital letters and full stops in sentences.

I can retell a whole story using openers.

These focus areas are for the whole class, and represent what we want to achieve by the end of the term.

Don't forget to check the Y1/2SR page on the website for weekly activities specific to current learning.

Maths		English		Speaking and Listening
Consolidate understanding of number through the use of Numicon. Count in steps of 1s, 2s, 5s and 10s. Develop simple written methods of calculation (addition and subtraction). Understand place value by partitioning two digit numbers. Identify 2D shapes and their properties. Describe position, direction and movement. Measure length and mass with greater accuracy. Read an analogue clock to the nearest five minutes.		Learn and consolidate phonic patterns to use in reading and writing. Learn, tell, write and re-create stories with familiar patterns. Read stories and poems with familiar settings and use as a model for our own stories. Explore characters in stories and use as a model for writing character descriptions, Explore drama through stories. Write clear and sequenced instructions.		Learning and re-telling stories using words and actions. Drama and freeze frames. Re-telling own adaptations of familiar stories. Use oral poetry reciting and performance. Role play activities - the seaside and doctor's surgery Paired discussion and debate.
PSHE	Topic (Geography, History and Science)			Religious Education
Relationships: keeping safe, communicating feelings, fairness and kindness, working cooperatively, differences and similarities, special people, bullying, health and hygiene. Social and Emotional Aspects of Learning: New Beginnings Getting On and Falling Out	<u>Going to the Seaside</u> Changes in living memory: How would seaside holidays have been different for our parents and grandparents? Learn about the courage of Grace Darling and the need for lifeboats and lighthouses. Use atlases to identify the coastline and seaside places and describe what they are like using geographical words (human and physical). Learn the geographical skills used in orienteering. Investigate different materials to see if they float or sink. Observe the seasons to see how they change over time.	<u>Pirates and Explorers</u> Who were the bandits of the sea? Learn about pirate seafarers of the past and their ships. Following on from studying Grace Darling, learn about the history of the RNLi and create a timeline. Identify the world's seven continents and five oceans, including North and South Pole. Where do different sea creatures live and why? Understand what makes a suitable habitat for sea creatures.	What makes people inspiring to others? Learn about religious leaders from around the world and their importance to believers. Understand the meaning of some Christian and Islamic artefacts. Learn how different religions celebrate the fruitfulness of the Earth.	
PE	Art and Design & Design Technology	Computing		Music
iMoves Dance linked to our topic (Pirates, Under the Sea) Val Sabin PE (agility, balance, coordination, games)	<u>Art - Drawing Techniques</u> Use a variety of different pencil skills to recreate light and shade, texture and shape. <u>DT - Levers; Textiles</u> Design and make articulated paper and card pirate puppets. Design a fabric glove puppet and then make it by cutting and sewing.	Y1s <u>Communicating Information Using Text and Images</u> Use word processing skills to write different types of text. <u>How do I record sounds and pictures?</u> Use technology to create and store simple digital content.	Y2s <u>Communicating Information using text and images: Writing for a purpose</u> Learn how to add text and images to improve the presentation of work. <u>Animations</u> Use technology to create, organise, store, manipulate and retrieve digital content.	Listen to, review and evaluate music, including the works of the great composers. Use voices expressively by singing sea shanties and sea-themed songs. Play tuned and untuned instruments musically. Y1 Christmas play performance.