

## Marlcliffe Primary School

YEAR: 3 and 4

Curriculum plan for Autumn 1 term

Our homework menu will be handed out to the children and will also be available on the Y3/4 section of the school website. In addition, all children will receive a times tables workbook, and should complete one double page each week. Spellings will be tested the week after they have been given out, and homework will be expected weekly.

### Communication, language & literacy

Our literacy work will be linked to our class book, *How to Train Your Dragon*. Amongst other writing opportunities, the children will describe their own dragons, write narratives based on dramatic events in the book (eg: escaping from the Dragon Nursery), use the features of non-chronological reports to write about their dragons, write Viking-style kenning poems, and write their own guides on how to motivate a reluctant dragon! Running through all of our literacy will be key grammar and spelling content, for example word classes (noun, verb etc), adding suffixes to nouns or adjectives, and doubling consonants.

### Mathematical development

We will focus heavily on place value during this half term. Using physical resources such as Numicon and Dienes, we will look at the value of each digit in a 3-digit number (4-digit for Y4s), order and compare numbers, add/subtract multiples of 10 or 100 to/from a given number and round numbers to the nearest 10 or 100. We will solve contextualized problems involving all of these skills. We will then move on to look at strategies for adding and subtracting with larger numbers, using our place value knowledge to assist us. The children will be encouraged to use mental strategies first and foremost. Throughout all of our maths teaching, times table will be a daily focus through games and songs. Y3 children need to learn their 3, 4 and 8 times table; Y4s need to learn all tables facts up to 12x12.

### History, Geography and Science

In **science**, our topic will be 'Let there be light'. The children will undertake a range of investigations to show, amongst other things, that light can be reflected, how shadows are formed, that the sun's rays can be harmful and that dark is simply the absence of light. Our **history** and **geography** work will focus on the 'angry Anglo-Saxons'. We will start by looking at what happened once the Romans left Britain, before looking at some of the ways in which the Anglo-Saxons influenced our lives today. We will look at different aspects of Anglo-Saxon life such as housing, laws and religious beliefs.

### Other subjects

In **PE**, we will be creating games and taking part in street dance. In **computing**, we will be looking at how artists can use computers and computer software to make art. In **RE**, we will look at some of the ways in which religions celebrate the different stages of life through rituals and ceremonies. In **Art and DT**, we will be using different sketching techniques to draw a dragon's eye, then designing and making Anglo-Saxon brooches. In **French**, we will look at counting, greetings and simple conversational phrases. In **Music**, we will look at rhythm, beat, temp and pitch through the song 'Mamma Mia'