


<p><b>Year:</b> Foundation Stage 2 ~ Reception  <b>Curriculum plan:</b> Spring Term 2020  <b>Topics:</b>  <b>Spring 1</b>  <i>Poles Apart – Finding out about the North and South Pole</i>  <b>Spring 2</b>  <i>How will we get there? We will look at different places people have been and how they got there. This will include journeys to the moon.</i></p>		<p><b>Reception targets:</b>  <b>Reading target:</b>  <i>To read and <b>spell</b> phase 2 and 3 key words</i>  <b>Writing target:</b>  <i>To form letters correctly and write simple sentences</i>  <b>Maths target:</b>  <i>To find one more and one less than a given number to 10</i></p>		
<p><b>Personal, social &amp; emotional development</b></p>		<p><b>Communication and language</b></p>		<p><b>Mathematical development</b></p>
<p><b>Personal Hygiene-</b> How can we look after ourselves and our bodies?   <b>Working together in groups-</b> Why do we need to learn to take turns and share fairly?</p>		<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Consolidate and extend phonic work using letters and sounds. We will be recapping Phase 2 phonemes and continuing to learn phase 3 phonemes.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>The children will learn phase 2 and 3 keywords. These will be sent home</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>The children will be writing simple sentences during our literacy lesson</li> <li>Using capital letters and full stops correctly.</li> <li>Children will learn to form letters correctly.</li> </ul>		<p>Number recognition, ordering and counting with numbers to 10 will be the main focus this half term. Children will also spend lots of time practising how to find 'one more' and 'one less' and through practical activities, begin to learn how to add and subtract</p>
<p><b>Understanding the world</b></p>		<p><b>Expressive arts and design</b></p>		<p><b>Physical development</b></p>
<ul style="list-style-type: none"> <li>The children will be learning about winter, weather, exploring and comparing changes using their senses.</li> <li>We will be using non-fiction books to find out about animals that live in the polar regions as well as our local environment.</li> <li>We will be finding out about how people travel and the places they travel to.</li> </ul> 		<ul style="list-style-type: none"> <li>Developing scissor skills</li> <li>Printing patterns</li> <li>Design and make models of polar animals and different vehicles using junk modelling materials</li> <li>Charanga music – music around the world</li> </ul>		<ul style="list-style-type: none"> <li>iMoves Dance linked to our topics</li> <li>Real PE (agility, balance, coordination, games)</li> </ul>