

# Marlcliffe Primary School

## YEAR 1 CURRICULUM PLAN SPRING 2020

<p>Maths target: I can calculate using informal written and mental methods.</p> <p>I can count in 2s, 5s and 10s</p> <p>Reading target: I can answer questions about a text.</p> <p>I can read key vocabulary quickly and fluently.</p> <p>Writing target: I will practise my spellings five times a week.</p> <p>I can write increasing amounts using key vocabulary.</p>	<p><i>These targets are for the whole class, and represent what we want to achieve by the end of the term. More detailed, individual targets will be given to children in class discussions as a result of our ongoing assessment.</i></p> <p><i>Don't forget to check the Y1/2SR page on the website for weekly activities specific to current learning.</i></p>
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Maths	English	Speaking and Listening	
<p>Count to 40 forwards and backwards starting at 0 or any given number.</p> <p>Count, read and write numbers from 1-40 in numerals and words.</p> <p>Identify and represent numbers using objects and pictorial representations.</p> <p>Identify one more and one less than a given number.</p> <p>Add and subtract one digit and two digit numbers within 20, including 0.</p> <p>Read and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Count in 2s, 5s and 10s.</p> <p>Describe, compare and measure height and length.</p>	<p>Ordering a well-known story remembering the key events and their order.</p> <p>Writing non-fiction information texts using correct features by studying the presentation of non-fiction reports.</p> <p>Writing poetry using noun phrases.</p> <p>Reading and responding to, both orally and in writing, fiction and non-fiction texts.</p> <p>Using known stories to create drama and imagined scenes.</p> <p>Differentiated, progressive spellings and word patterns.</p> <p>Differentiated and progressive punctuation and grammar.</p> <p>Classifying words and correct use of punctuation.</p>	<p>Learning and re-telling stories using words and actions.</p> <p>Drama and freeze frames.</p> <p>Re-telling own adaptations of familiar stories.</p> <p>Use oral poetry reciting and performance.</p> <p>'Show and Tell' to develop presentation, questioning and answering skills.</p> <p>Role play activities - vets and estate agents</p> <p>Paired discussion and debate.</p>	
PSHE	Topic (Geography, History and Science)		Religious Education
<p>Learn how household products, including medicines, can be harmful if not used properly.</p> <p>Understand what constitutes a healthy lifestyle including the benefits of physical activity, rest, and dental health.</p> <p>Fair Trade Fortnight</p> <p>Social and Emotional Aspects of Learning: Going for Goals Good To Be Me</p>	<p><u>Busy Bodies</u> Understand the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify, name, draw and label the basic parts of the human body (including the skeleton and teeth) and say which part of the body is associated with each sense.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p>	<p><u>Grand Designs</u> Identify and name a variety of everyday materials.</p> <p>Distinguish between an object and material from which it is made.</p> <p>Describe the simple physical properties of everyday materials.</p> <p>Compare and group together a variety of everyday materials.</p>	<p>Express creatively ideas about the questions: Who am I? Where do I belong? How are we all connected?</p> <p>Celebrations and Festivals: Who celebrates what and why? (Christians and Muslims).</p> <p>Explore stories and celebrations of Easter and Id ul Fitr, finding out about what the stories told at the festivals mean.</p>
PE	Art and Design & Design Technology	Computing	Music
<p>Games - making up games with a partner, aiming, hitting, and kicking</p> <p>Gymnastics - rotation: spinning, turning, twisting</p> <p>Athletics linking movements together</p> <p>Gymnastics -</p>	<p><u>Art and Design</u> Study famous self-portraits.</p> <p>Develop the correct techniques to draw a realistic self-portrait, using line, shape, form and space.</p> <p><u>Design Technology</u> Create a bedroom set using nets, based around a theme.</p> <p>Measure, cut, score and fold computer-generated images to decorate.</p>	<p>How do I record sounds and pictures?</p> <p>Take photos of dinosaurs to create a simple moving picture.</p>	<p><u>Busy Bodies - Dem Bones</u> Singing the song; clapping and combining rhythms to create and perform 4-bar phrases.</p> <p><u>Hey You! - Old School Hip Hop</u> Compose rap to link with the study of materials.</p>