

Marlcliffe Primary School

YEAR: 3 and 4

Curriculum plan for Spring 1 term

Our homework menu will be handed out to the children and will also be available on the Y3/4 section of the school website. In addition, all children will receive a times tables workbook, and should complete one double page each week. Spellings will be tested the week after they have been given out, and homework will be expected weekly.

Communication, language & literacy

In literacy we will start by focusing on the features of a written recount (past tense, chronological order, etc). As a stimulus, we will use short clips from the animated film *Up*, writing in the role of the lead character. Our reading lessons will focus on texts based on these clips, with the children continuing to develop reading fluency, phonetic understanding and inferential skills. We will go on to look at re-writing a traditional story from the Pacific North-West, which will be illustrated by our work in art. We will continue to teach phonics daily; the Y3 children will have a focus on prefixes such as re- and super-, whilst the Y4s will look at some suffixes, the /k/ sound spelled ch and the /s/ sound spelled with a 'c'. Both year groups will also revisit words from the National Curriculum's Y3 and 4 keyword list.

Mathematical development

We will continue to look at multiplication and division, using formal written methods to multiply and divide larger numbers by a single digit before using these methods to solve contextualised problems. We will look at multiplication and division as inverses and compare statements. Y4 children will look at multiplying sets of 3 single digits, factor pairs, and look in more detail at efficient methods of multiplying or dividing. Building on this, we will then move on to start work on fractions. This will include using known multiplication facts to find unit and non-unit fractions, finding equivalent fractions, adding and subtracting simple fractions, and finding fractions of a set of objects. Y4 children will go on to look at fractions greater than 1 and to calculate fractions of quantities.

Other subjects

In **computing**, we will develop our computational thinking and programming skills by looking at the role of code loops in programming tools such as Logo and Scratch.
In **RE**, we will learn about the lives of key figures from the history of some of the world's major religions.
In **Art and DT**, we will look the traditional art made by the native people of the Pacific North-West and create our own examples to illustrate a traditional story from their culture.
In **Music**, we will look at rhythm, beat, tempo and pitch.
In **French**, we will learn further nouns, plus simple conjunctions and determiners.

History, Geography, Science and PE

In **science**, we will continue with our topic of electricity, as we opted to devote more time to our DT project during Autumn 2. We will look at what makes a complete circuit, plus the role of conductors, insulators, batteries and switches, through a range of practical activities and investigations.
Our **history** and **geography** work will be based on our new topic of 'Around the World in 42 Days'. We will look at the geographic features of several differing areas of the world, using atlases and other resources to find out more. We will be making links to the topic through art and dance.
In **PE**, we will look at 'Pathways', with a focus on travelling in different ways and at different speeds while thinking about acceleration and deceleration.