

YEAR 5 WEEKLY LEARNING MAT 4

MATHS ZONE

Keep your times table knowledge in check!
Collect points on Maths shed
<https://www.mathshed.com/en-gb>

Try out Rally V10
<https://www.timestables.co.uk/rally-v10.html>



White Rose

Summer Term – Week 2 (w/c 27th April)

<https://whiterosemaths.com/homelearning/year-5/>

Can you add and subtract decimal numbers? Even when they have different amounts of place value?

Multiplying by 6



When you multiply the number 6 by an even number the ten's digit is half the ones.
e.g. $6 \times 4 = 24$

Is the always/ sometimes/never true?

<https://www.thenational.academy/online-classroom/year-5/english/#subjects>

Can you create an excellent setting description?
1) Reading comprehension – fact retrieval
2) Identifying the features of the text
3) Spag focus – Parenthesis
4) Write a setting description

ENGLISH ZONE



Can you describe this setting?

Here are some starters and vocabulary to help.

Opening the ancient book...	fascinating,
Beneath the scowling clouds...	spellbinding,
Twisting from the ground...	incredible,
Like witches gnarled fingers...	enchanted,
The ancient castle...	ancient,
Through the trees...	epic,
Untamed and uncontrollable...	marvellous

Read the setting extract attached below the mat.

Find out / explain what the following words mean

- Wading
- Ghastly
- Crypt
- Sacred
- Etched
- Oppressive

Can you identify the sentences where the setting has been described?

Can you identify where the atmosphere has been created?

TOPIC ZONE

Try the BBC Y5 daily lessons
<https://www.bbc.co.uk/bitesize/dailylessons>

Bitesize

Try Oak National Academy lessons
<https://www.thenational.academy/online-classroom>



Totem Poles

<https://www.dkfindout.com/uk/history/native-americans/totem-poles/>

Find out where they originate from.
Why were they built?
What were they made from?

Can you then design your own?
Could you make it out of junk model, Lego?
What might it represent about your tribe/family?



Amazing America

Research Christopher Columbus and plot his original journeys on a world map.
<https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn>



Human organs

Can you name and locate all the major organs in the human body?
Either use the following worksheet

<https://www.twinkl.co.uk/resource/t-he-153-new-human-organ-matching-and-labelling-activity>

Or see if you can make your own labelled diagram.

Can you share your learning on your class page



Keep your eye on the school blog for more fun activities to keep you busy!

The boys moved off and disappeared in the gloom. Before long, they were wading through the tall grass of the ghastly graveyard. It was a graveyard of the old-fashioned western kind; a large crypt surrounded by smaller graves on a hill just beyond the village. It had a crazy board fence around it, which leaned inwards in places, and outwards in others. 'Sacred to the memory of So-and-So' had been painted onto or etched into the tired faces of each of the tombstones once, but it could no longer be read on the most of them, even in the light of day.

A faint wind moaned through the trees, and Tom feared it might be the spirits of the dead complaining at being disturbed. The boys talked little, and only under their breath when they did. It seemed appropriate.

Finally, they found the place they were seeking. Then, they waited in silence for what seemed like an hour. Tom's reflections grew oppressive. He had to speak out to break the tension: "Hucky, do you believe the dead people like it for us to be here?"

