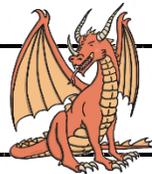
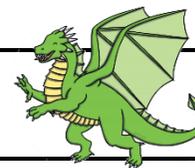




# KEY STAGE 1 WEEKLY LEARNING MAT week beginning 29.6.20



## This week's theme is Dragons!



Draw a dragon and put it in your window at home for a local eye spy!

### MATHS ZONE

### ENGLISH ZONE

### TOPIC ZONE

#### Time

Y1s: Can you make a daily routine for yourself? Make sure you put it in chronological order. For example: Wake up, brush my teeth, wash my face, get dressed...

Y2s: Make a list of the times of your regular activities e.g. bedtime, breakfast time, the time a favourite TV programme comes on etc.



#### Play

[https://mathsframe.co.uk/en/resources/resource/117/telling\\_the\\_time\\_in\\_words](https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words)

Y1s: Start with level 1. When you're confident with time to the hour try level 2.

Y2s: Recap level 1 and then move onto level 2. When you are ready, try level 3.



**Dragons**

You need to describe its:

- eyes
- head
- ears
- mouth
- neck
- trunk
- legs
- wings
- tail

How does it move?

Find a picture of a dragon that you really like. Draw and label it. Write a description of your dragon. Use adjectives to describe it. Don't forget capital letters and full stops. Join your handwriting if you can.

Tweet your work to @MarlcliffeKS1

Create your own paper chain dragon. Use different papers (these could be recycled) and cut them into strips. Begin by folding one to make a hoop, then stick it using glue or tape. Continue to make hoops, threading them through the previous hoop. To make the head, fold a piece of paper in half and cut it into a semi-circle.



'How to Train Your Dragon' is a great film - with a great music score written by a composer called John Powell. Watch the following clip. You see and hear an orchestra perform the music that goes with the film. How many instruments do you recognise?

[https://www.youtube.com/watch?v=yxxN\\_xIOVas&list=RDyxxN\\_xIOVas&start](https://www.youtube.com/watch?v=yxxN_xIOVas&list=RDyxxN_xIOVas&start)



### Maths Shed

<https://play.edshed.com/>

Log on with the username and password that you have been given.

Choose 'Play', 'Times Tables', 'Single' (tab at top), then '5s'.

Practising counting in 5s will help you count around the clock.

Here are some videos from BBC to help with telling the time:

<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx>

You could also play 'What Time Is It Mr Wolf?' with people who you live with.

Y1s: use o'clocks and half pasts  
Y2s: quarter pasts and quarter to as well

It is also helpful to count around the clock in lots of 5 as this helps with your times tables recall.

### Spelling Shed

<https://play.edshed.com/>



Log on with the username and password you have been given.

There is a selection of new lists to practise.

Y1s: 'igh' 'I' 'i\_e' 'ie'  
Y2s: /r/ as 'wr'

#### Statements

Think about the different features of your favourite dragon's personality (likes, dislikes, special talents etc..)

Then write some statement sentences about your dragon, such as:

'My dragon's favourite food is rotten carrots.'

Imagine you have a pet dragon. What would your dragon eat? Would it be a carnivore, herbivore or an omnivore?

Plan a meal for your dragon and write instructions for how to make it.



Choose a science experiment to do from the 'How to Train your Dragon' school of science!

<http://www.schoolofdragons.com/how-to-train-your-dragon/science-experiments>

Have lots of fun!

