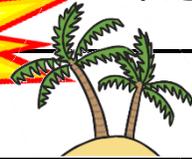
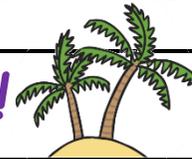


KEY STAGE 1 WEEKLY LEARNING MAT week beginning 13.7.20



This week's theme is Desert Island!



MATHS ZONE

ENGLISH ZONE

TOPIC ZONE

Find some 3D shapes around the house e.g. chest of drawers, TV, blanket box. How many cuboids can you see? Can you find and name other 3D shapes from the food items in the house? (Cubes, cuboids, cylinders, cones etc.)

Y2s: Can you name the properties of the 3D shapes? (Faces, edges and vertices.)

Play <http://www.interactivestuff.org/match/maker.phtml?featured=1&id=15>

Match the shapes and their names.



Watch these top tips for how to survive on a desert island: <https://youtu.be/HfQag78Q4TI>

Can you think of anything else you might need to survive?

Tell your grown up what you would need.



Make a list of all the essential items you would take with you on a desert island.

How would you use them? What are they for?

Make an illustrated list with explanations using 'because'.

Tweet your list to @MarcliffesKS1

Create your own desert island. You could draw your island or use junk modelling/construction/Lego to build one. Can you also draw a treasure map for your island?



Well me hearties! All aboard for a pirate sing-along with 'Skull and Crossbones' - the first of several songs in the BBC's fabulous adaptation of the classic story 'Treasure Island':

<https://www.bbc.co.uk/teach/school-radio/music-ks2-treasure-island-1skull-and-crossbones/z7xsnrd>

And if you enjoyed that - there's a wealth of other related song and story resources by following this link:

<https://www.bbc.co.uk/teach/school-radio/music-ks2-treasure-island-index/z79jwty>

Maths Shed

<https://play.edshed.com/>

Log on with the username and password that you have been given. Choose 'Play', then 'Add and Subtract'.

Y1s: Click on the - sign for 'Within 10'. Try to move onto medium level this week.

Y2s: Click on the - sign for 'Within 20'. Start on medium and try to get onto hard level.

Using items from your house, create a 3D shape monster. Can you label the monster to say which shapes you have used?

Y2s: Label the faces, edges and vertices as well.



Spelling Shed

<https://play.edshed.com/>



Log on with the username and password you have been given. There is a selection of new lists to practise.

Y1s: u, u-e
Y2s: ff/ll/ss/zz/ck - tricky endings

Apostrophes

Using the words below, create contractions using an apostrophe:

is	not	(isn't)
should	not	
shall	not	
he	is	
I	will	
she	will	
I	am	
I	have	

Draw a map of your very own desert island. What features would it have? Mountains, lakes, rivers, beach, cliffs or forests?

Draw a plan and label it. Use a key if you can!



Watch: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8>

What is a desert? Which plants and animals live in a desert? How do they survive there? Use your fact-finding skills to research deserts with Book Boy's help. Can you write a fact file about an animal or plant that lives in the desert?

