

# Marlcliffe Primary School

## YEAR 1/2SR CURRICULUM PLAN AUTUMN 2020

Maths target: I know what each digit in a number is worth.

I can count in 2s, 3s, 5s and 10s.

Reading target: I will read at least five times a week at home.

I can retell the main points of a story.

Writing target: I can use capital letters and full stops in sentences.

I can retell a whole story using openers.

*These focus areas are for the whole class, and represent what we want to achieve by the end of the term.*

*Don't forget to check the Y1/2SR page on the website for weekly activities specific to current learning.*

Maths		English		Speaking and Listening
Consolidate understanding of number through the use of Numicon. Count in steps of 1s, 2s, 5s and 10s. Develop simple written methods of calculation (addition and subtraction). Understand place value by partitioning two digit numbers. Identify 2D shapes and their properties. Describe position, direction and movement. Measure length and mass with greater accuracy. Read an analogue clock to the nearest five minutes.		Learn and consolidate phonic patterns to use in reading and writing. Learn, tell, write and re-create stories with familiar patterns. Read stories and poems with familiar settings and use as a model for our own stories. Explore characters in stories and use as a model for writing character descriptions, Write clear and sequenced instructions.		Learning and re-telling stories using words and actions. Drama and freeze frames. Re-telling own adaptations of familiar stories. Use oral poetry reciting and performance. Role play activities - travel agents and pharmacy. Paired discussion and debate.
PSHE	Topic (Geography, History and Science)			Religious Education
Relationships: keeping safe, communicating feelings, fairness and kindness, working cooperatively, differences and similarities, special people, bullying, health and hygiene.  Social and Emotional Aspects of Learning: New Beginnings Getting On and Falling Out	<u>India</u> Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the United Kingdom. Locate India and study some of its geographical features. Compare homes in India and the United Kingdom. Ask and answer questions about life in India. Observe changes over the four seasons (ongoing throughout the year). Carry out pattern seeking investigations and observing changes over time. Observe and describe the weather and climate in a different country (India).	<u>Real Life Superheroes</u> Use pictures, stories and online sources to find out about real life superheroes of the present and past. Ask questions such as: What was it like for people? What happened? How long ago? Identify some of the different ways the past has been represented. Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. What are the basic needs of humans and animals?	Understand that Hinduism is a religion practised in India. Learn about the different gods and how Hindus pray to them during puja. Learn about the Old Testament events around the life of Joseph. Understand the importance of Christmas to Christians.	
PE	Art and Design & Design Technology	Computing		Music
iMoves Dance linked to our topic (Bollywood, Countries)  Val Sabin PE (agility, balance, coordination, games)	Study vehicles, the mechanics of wheels and axles, and design and make a rikshaw.  Design, make and evaluate, using textiles and repeating patterns, a coat fit for a superhero.	Y1s <u>Communicating Information Using Text and Images</u> Use word processing skills to write different types of text independently.  <u>How do I record sounds and pictures?</u> Use technology to create and store simple digital content.	Y2s <u>Communicating Information using text and images: Writing for a purpose</u> Learn how to add text and images to improve the presentation of work.  <u>Animations</u> Use technology to create, organise, store, manipulate and retrieve digital content.	Bhangra Beats - traditional Indian music.  Learn about, listen to and appreciate Vivaldi's 'Four Seasons'.

