

Marlcliffe Primary School

YEAR: 3 and 4

Curriculum plan for Aut 1 term

The children will receive a maths work book in which they will need to complete one double-page activity per week. They can earn additional house points by completing activities from the homework menu, but this not compulsory. In addition, they will be given a weekly spelling list, which will be tested the following week.

Communication, language & literacy

As we return to school, it will be important to cover basics such as word classes, punctuation and constructing grammatically correct sentences. We will do this through writing descriptions of a coral reef and narratives based on a short animation called *The Dream Giver*. Choosing appropriate adjectives to create expanded noun phrases will form an important part of this work. In addition, we will be writing recount and narrative texts linked to our Stone Age topic, and reading the book *Stone Age Boy* by Satoshi Kitamura. Our Y3s will look at the spelling rules for adding various suffixes as well some vowel sounds (/i/ as in 'myth' and /u/ as in 'rough'); our Y4s will look at the role of apostrophes and the rules for doubling consonants (or not) when adding suffixes.

Mathematical development

Again, recapping key skills such as times tables, number bonds and place value will be important. By the end of Y3, children are expected to know the 3, 4 and 8x tables, and Y4 children are expected to know all tables up to 12 x 12, so we will be introducing these, as well as playing plenty of dice games to encourage mental calculation. Our main content will focus on the theme of place value, with children focusing on the value of each digit in a 3-digit number (4-digit for Y4s), using this to count on and back between larger numbers and to find 10 or 100 more or less. They will represent larger numbers using diagrams and concrete materials, comparing and ordering them. As always, we will encourage the children to solve a range of reasoning problems to deepen their understanding. Y4s will also look at rounding, negative numbers and Roman numerals.

Other subjects

In **computing**, we will be creating posters using Microsoft Word.
In **RE**, we will be learning about inspirational figures such as Martin Luther King and Greta Thunberg.
In **Art and DT**, we will be using a range of techniques to create clay Stone Age animals.
In **PSHE**, we will be learning about how to develop a Growth Mindset as well as exploring different emotions using the Inside Out characters.
In **French**, we will recap simple greetings, asking and answering questions about our name and number to 10. We will also learn simple classroom instructions.

History, Geography, Science and PE

In **science**, we will be looking at rocks and soils, thinking about how they form, the types and properties of different rocks, and how we can investigate these through simple tests.
Our **history** and **geography** work will be focused on the Stone Age. We will learn about...

- how the Stone and Iron Ages fit into British history.
- the achievements of Stone Age society.
- how farming changed the way people live.
- what life was like in settlements such as Skara Brae.
- the differences between the Stone Age and the Iron Age.

In **PE**, the children will be learning how to move in time to music using a variety of movements, as well as trying out a range of sports skills.