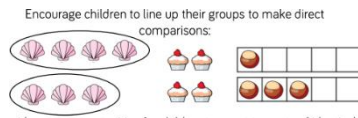


This week your child has been comparing two groups of identical objects. Children should be encouraged to line the items up to make direct comparisons. Using two 5s frames can support with this. (link for a printable 5s frame is on the school's website under home learning-reception). They should be encouraged to count each set carefully which helps them to link names of numbers, their value and their position in the counting order. Remember that all children are currently working with numbers to 5.

Possible activities:

- Choose a numbered card, place that many in a line (repeat), compare the two groups.



- Take it in turns to choose a domino, ask them to compare the number of spots of each side of the domino
- Collect 5 pebbles each (or balls, teddies, anything as long as you have the same object), take it in turns to throw each one into a bucket/hoop. Who managed to get more in? Who has the fewest?
- Show them a numeral from 1-5, can you find me fewer/more than...?
- <https://www.bbc.co.uk/iplayer/episode/p07798v4/numbersongs-who-has-more>
- <https://pbskids.org/curiousgeorge/busyday/bugs/> Online game, help Curious George catch the bugs and compare them.

Key questions:

- How many are there in this group?
- Which group has more?
- Which group has fewer?
- Are the groups equal?
- How do you know?
- Can you make the groups equal? How did you do that?
- Can you find me fewer than...?
- Can you find me more than...?
- Can you show me an amount equal to...?

Please take photographs or write about how you have compared two groups, or add it onto tapestry. (Please note in the homework book to say that it has been added to tapestry)