

Y3/4 Homework Menu for Spring Term

This half our topic will be ‘Explorers’ as well as looking at magnets in science. Below is a selection of activities linked to these topics. Choosing one of these activities isn’t compulsory, but will get you extra house points.

- Don’t forget that you **do** need to do your weekly maths activity from your white workbook
- You also need to be doing regular reading and spelling practice at home, and recording this in your planner.
- You can submit your work via Seesaw; the simplest way would be to upload a photograph of it.

<p>1- Pick a famous explorer from history (alive or dead). Write a biography about them. You could do it as a poster or simply as text.</p>	<p>2- Space is sometimes called ‘The Final Frontier’. What other ‘frontiers’ are there? Which famous explorers are famous for exploring them? What makes each frontier special? What are the dangers of each frontier?</p>	<p>3- Make a simple map of a local space you’ve visited. This could be an area like Wadsley Common or Hillsborough Park, or a small area like your own garden. Can you include some symbols and a key?</p>	<p>4- If you could choose any area or country in the world to explore, which would you choose? Why? What/who would you take with you?</p>
<p>5- Write about a time when you have explored a new place. It might be a wild place, like a mountain, or a busy place, like a city or a famous building. Maybe it was in this country, or abroad.</p>	<p>6- What would an Antarctic explorer need in their kit bag? How would this be different to a mountain or desert explorer? Draw and/or write about at least 5 pieces of equipment they’d need.</p>	<p>7- Write a story in which you explore an exciting new place. This could be a real place anywhere in the world (or universe!), or a fictional place.</p>	<p>8- Watch the Horrible Histories episode, ‘Exceptional Explorers’ (available on iPlayer). Write down at least 5 ‘explorer’ facts you learned.</p>
<p>9- Use a magnet to test different materials around your home and garden. List materials that are magnetic and materials that are non-magnetic?</p>	<p>10- Watch this clip about magnets. Create a fact file about magnets. You could make a poster, information leaflet or PowerPoint.</p>	<p>11- Research how Magnets can be used to sort recycling. Can you sort some of your recycling using a magnet? Design your own recycling machine. Draw and label your creation.</p>	<p>12- Design a game that uses magnets. Draw and label your design. You could even make your game.</p>