

How we promote British Values at Marcliffe Primary

- Democracy
- The rule of law
- Individual Liberty
- Mutual Respect
- Tolerance of different faiths and beliefs

Our School Rules

We promote mutual respect, the importance of rules, the rights of other children to learn, feel safe and enjoy their time at school.

- I will always speak in a pleasant way to others.
- I will respect the property of others.
- I will respect the feelings of others.
- I will keep my hands and feet to myself.
- I will respect others, even if they are different from me.
- I will do as I am asked to do.

Assemblies

Our SEAL assemblies (Social and Emotional Aspects of Learning) develop many of the ideas linked to British values, for example teaching about celebrating diversity through an assembly based on the skills and qualities of the ninja turtles. These are followed up by teachers in class so children can discuss the themes and issues raised.

Sharing Opinions

Children are encouraged to respect other people's opinions. We develop speaking and listening skills through a range of opportunities, from talk partners in lessons to PSHCE activities like 'circle time.' Our children feel safe to talk about what they think and feel. We want our children to be tolerant of other people's ideas and beliefs but also make their own decisions; our classroom discussions about issues like discrimination, apartheid and tolerance encourage this.

Responsibilities

Our older pupils take on roles in the school. They choose to apply for jobs like helping at KS2 Healthy Tuck Shop, looking after younger children, collecting registers and then take responsibility for doing their jobs well and contributing to the school community.

Behaviour System

We have a red-box system that gives pupils chances to make choices about their behaviour but gives clear consequences for their actions. We teach children the reasons behind rules so that they understand why rules/laws are to benefit us all. We also use sanctions for more serious offences like the use of racist language or bullying; children miss Golden Clubs and work in isolation.

School Council

Each class votes for their school council representatives. They are asked to find out about how other pupils feel about our school. They meet with special visitors or governors to talk about our school. They also plan fund-raising events and decide how the money they raise should be spent.

Peer Mediators

Our mediators are trained to help children calm down and talk about their problems with each other; this is part of our conflict resolution work. This strategy promotes the view that all children have a right to talk about how they feel but also helps them to find a compromise when problems happen to promote mutual respect.

Religious Education

We follow the Sheffield Scheme for Religious Education and through this we learn to look for similarities and differences between religions, respect other people's values and beliefs and enjoy learning about other people.

Making choices

Our pupils are encouraged to make choices about their learning, their behaviour, Golden Clubs and activities they take part in, how the school is organised through their class discussions and school council, surveys on which aspects of school they think could be improved, their preferences on school meals (through Food Groups Representatives) voting for school councils, using votes in discussions and much, much more.

Keeping Safe

We want children to be able to explore the school environment, the wider community and make their own choices so we teach them about keeping healthy, staying safe, using media safely, being aware of their rights and responsibilities, to respect people and property, and to understand boundaries. At all times we want children to understand why rules and boundaries are there to keep people safe.