

Information about Remote Learning for Parents and Carers



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect when individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

In terms of the latest lockdown and school closure in January 2021, live Zoom lessons started on the second day and supporting packs were delivered by hand within a couple of days. Two week blocks of lessons are planned moving forward so packs can be delivered to match.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. There is a big emphasis on literacy including reading and phonics (FS,KS1) and maths. Resources for all areas of the curriculum will be included with links to recorded lessons on Oak Academy for things like Science. We have followed the subject knowledge and key skills we would have been teaching in school. However, we have needed to make some adaptations in subjects that require practical resources like art and design and technology.

Remote teaching and study time each day ~ How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1 pupils up to three hours including two live Zoom lessons a day, follow up activities plus additional tasks and links to other taught lessons on Oak Academy

KS2 up to four hours including two live lessons and follow up tasks. Also, other lessons like Science, taught through recorded lessons on Oak Academy.

Accessing remote education ~ How will my child access any online remote education you are providing?

We are using Zoom for live lessons. Teachers have shared a link with parents' primary email addresses. We have followed up connectivity issues; teachers contact children who do not appear for the lesson to see if there are technical reasons why. Children in key worker groups access the same lessons in school. We also use See-Saw for links to additional activities and for the children to send their teachers images of the work they have completed for feedback. We have found this to be very

accessible as parents can use their phones to send work back. Children were all issued with QR codes for easy access. Reception will use Tapestry as parents are already using this to share home learning and experiences etc. Children can access sites like Go-Noodle for PE and physical activity. Children also have log-ins for sites like Spelling Shed and Maths Shed from Y2.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education: loan of Kindle devices, advice on connectivity through DfE scheme, some children have been given places in vulnerable/key worker groups. If parents do not wish this, then additional paper workbooks will be sent home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (Zoom online lessons twice a day)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, for example reading of the class novel)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- homework revision books and reading books pupils have at home
- commercially available websites like BBC bitesize supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback ~ What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like all children to access the two daily lessons. If not, teachers will ring home for safeguarding reasons to check children are okay. Children are expected to be ready to work with the packs from school, pencils etc. They must be properly dressed and not in their bedrooms. Parents do not need to sit in on the lessons but it may help younger children if they can at first until they get used to what we are doing.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will take a register for all lessons and phone home if children have not arrived. They will be checking for engagement and participation during the lesson in the same way as they would face-to-face. All children are expected to complete some work and send it back via See-Saw. Teachers will ring parents if children are not sending any work in to discuss the reasons and offer support.

How will you assess my child's work and progress?

Teachers will check the completed work, this may be a maths sheet, written work, drawings, video clips, photos of complete models etc. They can comment through See-Saw so children are motivated to contribute. They will get some feedback daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated learning materials to suit their needs.
- Additional resources to support learning
- Signposting to easier online lessons, for example from an earlier year group of Oak Academy.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Packs of work will be sent home in the first couple of days for individual children who are self-isolating. This does not necessarily match the class work but may include stand-alone tasks and activities. There will also be information on additional activities and links to online learning sites.