



**MARLCLIFFE PRIMARY SCHOOL**

**Providing Remote Education  
Information for Families**

Last Reviewed	September 2023	Next Review	September 2024
		Ratified by Governors	

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day of remote education you will be signposted to our school website and asked to support your child in accessing the links/websites listed by class teachers. School will prepare packs of resources which children will bring home in the event of a planned closure e.g. whiteboard pen, whiteboard and stationery items. In the event of an unplanned closure, these packs will be distributed to homes by school staff or can be collected by parents/carers (from the school office).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Members of staff are available for families and children to contact if they require any support with the curriculum.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Approximately 2 hours. However, we recognise that this will depend on the child. This will include 2 remote lessons led by a member of the EYFS team
Key Stage 1	3 hours (including 2 remote lessons)
Key Stage 2	4 hours (including 2 remote lessons)

## Accessing remote education

### How will my child access any online remote education you are providing?

As a school we use two main platforms for remote education.

Teacher-led lessons will be taught on Zoom so parents/carers will be asked to download the app. You will receive a link to your email address from the class teacher and the times at which your child needs to be online. These are closed groups and only include the children in your child's class. Please try to ensure that your child's device has a camera so that the teacher can see their responses to questions.

Your child will also have a Seesaw login (EYFS children will use Tapestry). This platform will be used by teachers to set work and for children/parents to upload completed work (and photos).

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

From information collected from the previous lockdown, we are aware that the vast majority of our families have some form of digital or online access. However, if this is a barrier to any of our families, we can offer the following support:

- Lessons and resources will be designed so that they can be viewed on screen and completed on paper. For families without online access printed materials will be provided (these can be collected weekly from school or will be distributed by school staff)
- Informing families of how other devices such as games consoles (e.g. PlayStation/Xbox) can be used to support remote education
- Lending families a device to enable children to undertake remote education. If this is a barrier, families should speak to their child's class teacher in the first instance. Once agreed a device will be issued to the family and families will be asked to sign a loan agreement for the device
- If internet access is a barrier we will support families (and where necessary issue dongles) to enable internet connection. If this is a barrier, families should speak to their child's class teacher in the first instance. Once agreed a dongle will be issued to the family and families will be asked to sign a loan agreement for the device
- In EYFS, work can be submitted through Tapestry

If families have any difficulties in accessing remote education due to lack of online or digital access, please contact the school office asap (0114 2344329 or email: [enquiries@marlcliffe.sheffield.sch.uk](mailto:enquiries@marlcliffe.sheffield.sch.uk)). They will inform your child's class teacher or they will offer support/advice to resolve your difficulties.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use a combination of the following approaches to teach children remotely:

- Live teaching from school- These would normally be lessons led by the class teacher which would then be followed up with an independent activity
- Recorded teaching from school – Teachers may prepare some lessons in advance which children will watch. They will then complete an independent activity
- Recorded teaching from other providers- For some lessons we will signpost your child to a recorded lesson from another provider. These may include Oak Academy, White Rose (Maths) or Little Wandle (Phonics)
- Access to online texts to support reading for children who access the school's reading scheme e.g. free online books and stories
- Websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Resources shared on Seesaw/Tapestry
- Use of online activities such as Timetables Rock stars, Spelling Shed

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children are expected to engage with the remote education provided by school. Engagement is monitored through the work submitted, A record of engagement is kept by the school and any families where engagement is a concern will be contacted by school so we can provide support
- We understand that learning might look different at home and that families face different circumstances. Our approach allows for flexibility in completing the tasks
- Learning is monitored through Seesaw and Tapestry; feedback is provided to support learning

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Engagement with remote education is monitored daily (a register will be taken at the start of each lesson). Teachers will also record work being submitted by children on Seesaw/Tapestry
- Where engagement is a concern, families will be contacted by their child's class teacher or pastoral member of staff in the first instance
- If engagement continues to be a concern, families will be contacted by a member of the Senior Leadership Team in order to explain expectations and offer support. Mrs Barratt (Learning Mentor) will also arrange home visits if children are not engaging in work
- Quality of work is monitored and feedback given through Seesaw/Tapestry

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments on children's work submitted through Seesaw/Tapestry
- Whole class feedback shared in a recorded lesson
- Whiteboard responses will be assessed during live teaching

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated resources provided at child's level
- Additional guidance provided by class teacher to support child
- Where appropriate, individual resource packs provided
- Specific activities/resources provided for children to address support plan targets or EHCP targets
- Birmingham toolkit resources provided
- We also recognise that younger children require additional support to access remote education. As a result, our approach combines screen and non-screen activities and is very flexible in order for families to build the learning around the circumstances their family faces.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the case of an individual child self-isolating but the majority of their peers remaining in school, the remote education offer will be slightly different to that described above as class teachers cannot manage both in school teaching and remote education.

- A specific timetable of lessons will be sent using online resources e.g. Oak Academy- English, White Rose - Maths, BBC Bitesize, Get Set 4 P.E., Oak Academy- Wider Curriculum etc. linked to curriculum being covered in school
- Class Teacher will also send any appropriate materials that will be used by the class in school e.g. spelling lists, novel study tasks etc. or workbooks that can be used effectively at home
- Class Teacher to provide brief feedback/acknowledgement about learning shared by families to child through Seesaw/Tapestry
- Class Teacher to call once per week to check on well-being and remote learning progress
- Pastoral Team to call 2x per week if the child isolating is classed as vulnerable

## **Named Senior Leader with responsibility for Remote Education**

The senior leader with overarching responsibility for the quality and delivery of remote education, including that provision meets expectations for remote education is Clare Hayes (Headteacher) and Fiona Turner (Deputy Headteacher).