



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Arches partnership performed a PE subject review with detailed learning walks for staff development. 2. Promoting activity at break and lunch times, outdoor plan set on a weekly rota to keep children engaged. 3. Planned school events such as Sports Days and the PESSPA day. Introduce children to wider range of activities such as NFL, Brazilian Capoeira Dance skipping etc. 4. A range of competitions are offered through the Arches partnership for inter-school events 5. Pupil premium children given additional opportunities 	<ol style="list-style-type: none"> 1. Observations indicate that the quality of lessons has improved and children report higher levels of enjoyment. 2. Children have a better understanding of the need to be active and the contribution this can make to health. Resources are being used by children at lunchtimes. Plan has seen an improvement to behavior and safety of playtimes. 3. Children have experienced a larger range of sports and new experiences which has helped pathway different children into clubs outside school in which the feedback has been positive. 4. Children begin to value the experience of competing. They understand that there are always going to be winners and losers and deal with this appropriately resulting in a greater impact of their personal development. 5. Children develop a sense of enjoyment from activities that they would less likely experience without being targeted. 	<p>Continue to develop opportunities for active play</p> <p>Continue to provide a wide offer for sport and activity in addition to the PE curriculum.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide CPD to staff to increase competency and confidence, particularly when teaching a new scheme of learning.</p> <ul style="list-style-type: none"> - Purchase of new scheme - Attendance at PE conference 	<ul style="list-style-type: none"> - Staff - Children 	KI1, KI2, KI3	<p>Observations indicate that the quality of lessons has improved. and children report higher levels of enjoyment. Staff feel more confident teaching the new scheme with children more engaged. Carry on utilizing Arches Partnership to develop staff as well as utilize the existing strengths of staff within school to nurture and develop skills of teachers and support staff within each phase.</p>	<p>£660 – subscription to Get Set 4 PE £175 - Staffing costs to release PE coordinator for CPD at Sheffield Schools PE Conference £2447- subscription to Arches Sports Partnership</p>
<p>Develop staff knowledge in teaching swimming. Provide resources to support the teaching of swimming.</p>	<ul style="list-style-type: none"> - Staff - Children 	KI1, KI2	<p>Staff involved in supporting swimming lessons reported more confident. Resources supported learners. Staff will continue to support lessons moving forward and utilize the SEND swimming cards.</p>	<p>£300- Swimming cards £1000- Staff costs</p>
<p>Increase the PE and Sports offer provided to pupils, ensuring an appropriate, broad and engaging suite of activities is offered to the largest possible number of pupils, including competitive sport.</p>	<ul style="list-style-type: none"> - Staff - Children - Local clubs - Parents - External providers 	KI2, KI4, KI5	<p>All KS2 children who wish have had the opportunity to take part in a competition of festival out of school. Children have experienced a larger range of sports and feedback has been positive. All pupils enjoy physical fitness lessons. Lessons are accessible to all and Some children have significantly challenged themselves to improve their fitness. Feedback from children, attitudes to sport/exercise etc. As well as an Improved chance of meeting the NC at the end of Y6 By entering as many competitions as possible throughout the year, children begin to value the experience of competing as well as gain confidence to enter competitions. They understand that there are always going to be winners and losers and deal with this appropriately. Children begin to value the experience of competing and develop a sense of enjoyment in activities they will continue as they get older.</p>	<p>£600 – various entry costs to competition events, including Sheffield Swimming Gala, Cross Country £2000- Funding for Days of Sports £3,442- accumulated costs of transport to events £4000- accumulated costs of staff to support events</p>

<p>Replenish and refurbish equipment levels to ensure that a high standard of PESSPA can be provided for all pupils</p>	<ul style="list-style-type: none"> - Staff - Children 	<p>K12, K14</p>	<p>New playground markings are being used well by children across school. These are hardwearing so will benefit children for many future years. Resources and equipment needed to fulfil new scheme of work in place.</p>	<p>£3,410- playground markings £3000- various costs associated with replenish or replace resources</p>
<p>Y6 Sports leaders introduced to allow more active lunchtimes as well as a 3 weekly rota for supervised provision at lunchtimes.</p>	<ul style="list-style-type: none"> - Staff - Children 	<p>K12, K13, K14</p>	<p>Children have experience of a wider range of sporting activities. Children have a better understanding of the need to be active and the contribution this can make to health. Resources are being used by children at lunchtimes. Plan has seen an improvement to behaviour and safety of playtimes. Approach supports pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£200- associated purchases of resources requested by Sports Leaders</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Purchased new PE Scheme (Get Set 4 PE)</p> <p>Purchased new resources/replaced equipment</p> <p>Purchased SEND support cards for swimming sessions</p> <p>Continuation of the Arches School Sport Partnership</p> <p>Transport for sporting events and cost of competing in certain events for SEND and PP children such as Headingly Education Day</p> <p>Healthy two days of sport/participation</p> <p>Playground markings in place to further support activity</p>	<p>Increased confidence of staff as plans are easy to follow and very effective as well as seen an increased engagement of children as lessons are more fun and engaging.</p> <p>New resources and equipment for children to use in outdoor provision and PE sessions allows for more children to be involved and active.</p> <p>Support cards for swimming as helped with the confidence of SEND children as well as helping them achieve the National Curriculum end points.</p> <p>Engaging with the Arches allows for children to experience a range of events and competitions as well as support with CPD and other day to day enquires.</p> <p>Providing opportunities to children who wouldn't usually have access to events such as Headingly.</p> <p>Providing children with a broadened range of sports as well as teaching them the importance of a healthy lifestyle with the healthy two days of sport.</p> <p>Encouraging active play during playtimes and lunchtimes</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>CPD attended by two members of staff focusing on supporting SEND learners during swimming lessons.</i>

Signed off by:

Head Teacher:	<i>Clare Hayes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Kenworthy (PE Lead)</i>
Governor:	<i>Steve Chu/John Doherty</i>
Date:	26/07/2024