# MARLCLIFFE MAIL

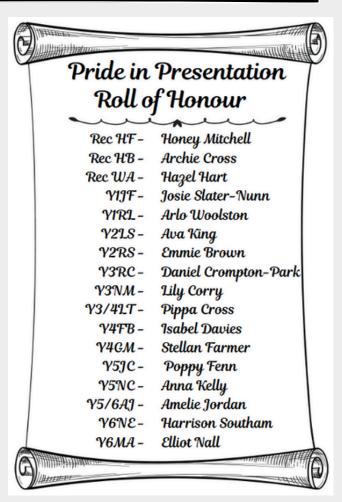
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## PRIDE IN PRESENTATION

Here are the latest entrants to our Pride in Presentation Roll of Honour. The Roll of Honour includes children who have shown super high standards in their presentation and have followed our school Pride in Presentation agreements. All of the entrants to the Roll of Honour receive a special certificate and a golden pencil which was presented to them in assembly. Their beautiful work is displayed in the Infant Hall. I look forward to seeing who our next winners will be.





#### YOUNG CARERS

We know that there will be a number of our children here at Marlcliffe who undertake the role of a Young Carer. We are keen to be able to support children who are young carers. If you think your child is a young carer please get in touch with school. Support can also be found through Sheffield Young Carers.

https://www.sheffieldyoung carers.org.uk/



## COMMUNICATION

Following some feedback, we wanted to use this opportunity to ensure all families are aware of the different communication tools and payment systems we use as a school. School Spider is our main tool for communication. This allows us to send emails or messages through the app which is available. School Comms is our school payment system. SeeSaw is a tool used mainly for our class blogs. Tapestry is used in our Reception classes to share learning with families as part of the EYFS curriculum. If you have any queries about any of the above, please contact school.

#### ATTENDANCE NEWS

UP TO 24.1.25

96%	
School	
Target	1

RECEPTION	95.2%
YEAR 1	97.1%
YEAR 2	97.2%
YEAR 3	96.3%
YEAR 4	97.6%
YEAR 5	96%
YEAR 6	96.5%
WHOLE SCHOOL	96.4%





PARENTS EVENINGS- TUESDAY 11TH
FEBRUARY AND THURSDAY 13TH FEBRUARY
FRIDAY 14TH FEBRUARY- LAST DAY OF
SCHOOL
MONDAY 24TH FEBRUARY- CHILDREN
RETURN TO SCHOOL



## HOT CHOCOLATE WITH THE HEAD

Since the return from the Christmas holidays, I have held two Hot Chocolate with the Head events. For Year 5 and 6, I had the pleasure of meeting with Floyd, Imogen, Emmilie, Fleur and Emmeline. From Year 3 and 4, it was Robert, April, Jack, Jonas and Fred who joined me for Hot Chocolate and cookies. It was lovely talking to them about their thoughts about school, our new library and hearing about the books they are enjoying reading.







Please share this advert with anyone you think may be interested in this role.

## COMMUNITY GOVERNOR WANTED



Marlcliffe Community Primary School is looking for a community governor.

School Governors are a vital part of our school community and are partners in ensuring that the school delivers a high-quality education. They are people from the local community who want to make a positive contribution to children's education. Governors are one of the largest volunteers forces in the country and have an important part to play in raising school standards.

Marlcliffe Community Primary School is looking for a community governor with experience in Safeguarding or Health and Safety/Premises or links to Community resources to join our Governing Body. This is an appointment to a community governor. We would welcome applications from those who could widen the diversity of our governing body but this is not a pre-requisite. Visits to school are warmly welcomed.



For more information, please call school: 0114 2344329

or contact Clare Hayes (Headteacher) Email: headteacher@marlcliffe.sheffield.sch.uk



ANY U75 LOOKING FOR A TEAM ( SEASON 2025 - 2026)

WERE LOOKING FOR PLAYERS
TO JOIN OUR NEW TEAM,
CURRENTLY TRAINING
NOW IN PREPARATION
FOR NEXT SEASON

PLAYERS OF ALL POSTION AND ABILITIES WELCOME

THIS IS OPEN TO GIRL'S WHO ARE LOOKING TO BEGIN PLAYING FOR A FOOTBALL TEAM FROM NEXT SEASON. TRAINING IS AT FORGE VALLEY WEDNESDAYS 5-6PM

FOR MORE INFO CONTACT 07788695368



## PLAYER'S WANTED

ANY U7S LOOKING FOR A TEAM ( SEASON 2025 - 2026)

WE ARE LOOKING FOR PLAYERS OF ALL POSITIONS TO JOIN OUR NEW U7S TEAM

PLAYERS OF ALL POSTIONS WELCOME

THIS IS OPEN TO BOTH BOYS AND GIRL'S

FOR MORE INFO CONTACT 07788695368

## ZONES OF REGULATION

Children's mental health and well-being is an increasing area of need both locally and nationally. As a school, we want all of our children to have positive mental health and be resilient. This also supports one of our school curriculum drivers-Healthy Individuals. If children are emotionally regulated they will be able to do their best learning, be able to face challenges and build and sustain positive relationships. To support with this, as a school we are focussing on developing children's emotional literacy and emotional regulation. To help with this we have introduced a well-known approach across school called The Zones of Regulation. The Zones provide a Framework for learning and talking about emotions. We are also teaching the children a range of different strategies to help them regulate their emotions such as different breathing techniques, grounding techniques and physical exercises. Each class has posters to show each zone and they are developing a toolkit of approaches to help them regulate their emotions. We are also developing calm corners or regulation stations in our classrooms with further resources to help children regulate. I will provide more information about The Zones and some of the strategies we are teaching the children in future editions of the Marlcliffe Mail.

## Regulation Strategy





- Stretch one hand out in front of you. Trace the edges of the hand with your opposite hand's pointer finger
- Breathe in as you trace up toward the tip of your finger.
- Trace down your finger as you breathe out
- Breathe in through your nose, out through your mouth. Repeat until you have traced all your fingers on one hand.
- Return in the opposite direction.
- Repeat if you need.

#### BLUE ZONE -Feeling Slow

#### Feeling



Sad Shy **Exhausted** Sick Tired Hort Bored Moving Slow **Toolkit** 

## GREEN ZONE

## -Feeling Just

#### Feeling



Happy Focused

Calm Content Good Ready to learn Relaxed Proud

#### Right **Toolkit**

#### YELLOW ZONE -Caution

#### Feeling





Frustrated Worried Upset Silly Jealous **Excited** Confused Anxious

**Toolkit** 

#### **RED ZONE**

#### -STOP!

#### Feeling



**Extreme Emotions** 

Terrified Out of control Angry Devastated Aggressive **Toolkit**